

Themes in John H. Newman

1. Outline of the book:

Two issues, p. 25

I. Issue One: Can Theology be excluded from the university (in favor of scientific education)?

- a. Theology is a branch of knowledge
- b. Bearing of theology on knowledge
- c. Bearing of knowledge on theology

II. Issue Two: Can liberal arts education be excluded from the university (in favor of useful arts education)?

- a. Knowledge its own end
- b. Knowledge in relation to learning
- c. Knowledge in relation to professional skills
- d. Knowledge and religious duty
- e. Duties of Church in relation to knowledge

2. Christ above culture (Aristotelian/thomist)

RCC = Supernatural realm = Faith, Christ, Sacred = Christianity

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Univ. = Natual realm = Reason, Culture, Secular = Gentleman/woman

3. University: teaching, not research, students, not science

4. Scholar and teacher? Possible?

5. Problem of viewiness

6. Universal knowledge includes theology

7. Theology is knowledge

8. Impact of God on all knowledge

9. Scandal of the evangelical mind (in 19th C England)

10. Fact/value distinction

11. Impact of theology in disciplines differently (chemistry, anthropology)

12. Usurpation of theology's place by other disciplines

13. Unity of knowledge in God

14. Danger of specialization

15. Knowledge its own end

Use vs. Enjoy | Useful arts ed vs. Liberal arts ed. | Power vs. Goodness | Practical vs Philosophical | Professionals vs. Philosophers | Mechanical vs. Science of sciences | Extrinsic vs. Intrinsic | Instruction vs. Education | Profit vs. Personhood | Means vs. End | Business man vs. Gentleman | Will vs. Intellect | Employment vs. Excellence | Specialization vs. Enlargement | etc.

16. Ciceronian vs. Catonian/Baconian view of knowledge

17. Intellectual culture as idea of university (p. 92)

18. Philosophy as science of sciences

19. Limits of liberal education

20. Usefulness of liberal education (better people = better citizens, workers, etc)

21. Gentleman and gentlewoman as university product

22. Church's governance of universities

23. Tendencies of universities to drift into secularism (ignores theology; corruption by literature)

24. Preparation of students for the world